

Course title <English>	医学コミュニケーション演習 Applied Medical Communication	Affiliated department, Job title, Name	Graduate School of Medicine Associate Professor, IWAKUMA MIHO		
Grade allotted	Professional degree students	Number of credits	2	Course offered year/period	2016/Second semester
Day/period	Thu.4	Class style	Seminar	Language	Japanese and English
[Outline and Purpose of the Course]					
Building from Core Medical Communication, in this semester we discuss medicine from various non-biomedical perspectives.					
[Course Goals]					
Course Goals and Objectives To deepen contents & concepts discussed in Medical communication (core) To understand a relationship between medicine and society To specify your own research domain, and review the research topic in depth To understand qualitative methodologies (e.g., SCAT and CA)					
[Course Schedule and Contents]					
1 10/5 Introduction 2 10/12 conversation analysis1 3 10/19 conversation analysis2 4 10/26 steps for coding and theorization (SCAT)1 5 11/2 SCAT 2 6 11/9 SCAT 3 7 11/16 SCAT 4 8 11/30 IPE and communication 9 12/7 Aging/disability and communication: Disability studies 1 10 12/14 Aging/disability and communication: Disability studies 2 11 12/21 Aging/disability and communication: Life-span communication 1 12 12/28 Aging/disability and communication: Life-span communication 2 13 1/11 Student presentation 1 14 1/18 Student presentation 2 + course wrap-up					
Note: This schedule is subject to change.					
[Class requirement]					
None					
[Method, Point of view, and Attainment levels of Evaluation]					
Course Grade 1. participation 30%					
Continue to 医学コミュニケーション演習(2) ↓↓↓					

医学コミュニケーション演習(2)

2. term paper presentation 20%
3. term paper 50%
 paper title (20%) + final version (30%)

[Textbook]

Not used

[Reference books, etc.]

(Reference books)

[Regarding studies out of class (preparation and review)]

students are required to write a research proposal as a term paper.

(Others (office hour, etc.))

Messages

This instructor differentiates “health communication,” which is mainly interested in doctor-patient communication, from “medical communication” with a broader, sociological focus; therefore, it is recommended that when interested in the aforementioned doctor-patient communication, s/he take other SPH classes.

Suitable for students who are interested in a social science perspective in medicine and science; therefore, his or her final paper contains such themes (or terms) as a “relationship, community, communication, society, psychology, etc.”

Consult with me ASAP for any disability-related accommodation
m.iwakuma@at7.ecs.kyoto-u.ac.jp or ext. 4668

*Please visit KULASIS to find out about office hours.