

KUSPH's annual conference: "The Kyoto Global Conference for Rising Public Health Researchers (KGC)"

As reflected by its name, KGC's main aim is to nurture and empower early career researchers and students by serving as a platform for the exchange and sharing of ideas, lesson learned, experience, and solutions to the increasingly challenging health problems of the 21st century. KGC is supported by the Japan Gateway Kyoto University Top Global Program (JGP) sponsored by the Ministry of Education, Culture, Sports, Science and Technology (MEXT), Japan, which aims to enhance international competitiveness of Kyoto University by promoting international collaborative research projects and globalization of educational programs. Until date, we have organized:-

- 2015 KGC – “Aging Society and Community Health”
- 2016 KGC – “Universal Health Coverage and Health Economics”
- 2017 KGC – “Interdisciplinary approach and collaboration for Health for All”
- **2018 KGC – “Implementation Research and Science for Health for All”**



Report prepared by
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List of abbreviations

Name	Abbreviation
Asian Development Bank	ADB
Chiang Mai University - Faculty of Public Health (Thailand)	CMUPH
Chulalongkorn University - College of Public Health Sciences (Thailand)	CUCPHS
Japan Agency for Medical Research and Development	AMED
The Kyoto Global Conference for Rising Public Health Researchers	KGC
Kyoto University - School of Public Health (Japan)	KUSPH
London School of Hygiene and Tropical Medicine (UK)	LSHTM
Mahidol University - Faculty of Public Health (Thailand)	MUPH
National Taiwan University - College of Public Health (Taiwan)	NTUCPH
National University of Singapore - Saw Swee Hock School of Public Health (Singapore)	NUS- SSHSPH
Takatsuki Junior and Senior High School	TJSHS
University of Malaya - Faculty of Medicine, The Department of Social and Preventive Medicine (Malaysia)	UMSPM
WHO Kobe Centre (Japan)	WHO Kobe

2018 KGC –

“Implementation Research and Science for Health for All”



Held on December 3-4, 2018, by KUSPH at Kyoto University International Science Innovation Building, the conference's main focus was 'young researchers', from researchers to students, the objective of the event was to create a basis and connections for future collaboration between different institutions and its members, through encouraging interaction between the guests from different universities, and those from Kyoto University.

In total there were approximately 150* participants from over 12 institutions globally; 5 executives and keynote speakers, 13 invited staff from participating universities, 15 invited oral presenters, 21 poster presenters additional to oral presenters, 31 registered general attendance, 37 onsite walk-ins. In addition, the KGC was also fortunate to host 10 high school students of TJSHS, along with the school's team that consisted of Principal Tsuyoshi Kudo, Director of Global Education Division Hiroshi Takito and English teacher Akiko Yamaguchi.

(*Note: There were also other walk-in participants who have not provided their names. Hence, we are unable to provide the exact number but an estimation)

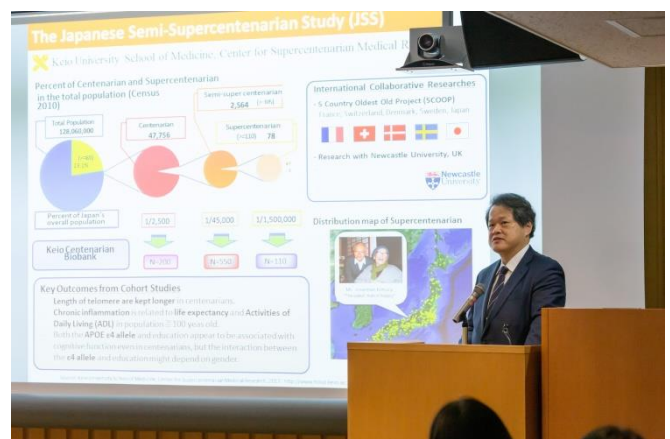
The 2018 KGC started off with opening remarks from Professor Masao Kitano (Executive Vice-President for Education, Information Infrastructure of Kyoto University), Professor Kazuhiro Iwai (Dean of Graduate School of Medicine) and Professor Takeo Nakayama (Dean of KUSPH), sharing the progresses, achievements, and efforts of Kyoto University and the KUSPH, while also addressing the importance of international collaborations and the empowering of young researchers.



Keynote speeches were delivered by 2 prominent experts. Dr. Sarah Louise Barber (Director of WHO Kobe) provided a talk on “Implementation Science: Scaling up of Proven Interventions to Real World Settings”, pinpointing analytical challenges in Implementation Science and calling for the involvement of local decision makers, local government, health workers, and communities to conjointly design the interventions that are effective and practical in real life local settings. Dr. Makoto Suematsu (Director of AMED) presented the “Mission of AMED: Global Data Sharing” on the establishment of AMED to fast-track medical R&D and to improve the quality of life for people through addressing rare and undiagnosed diseases, as well as their efforts in overcoming the rigid and inflexible funding systems, and “Balkanization” of mindsets among academia and researchers, to accelerate and facilitate implementation of outcomes in medical research.

The abstract book can be found here:

http://sph.med.kyoto-u.ac.jp/wordpress/wp-content/uploads/2018/10/Kyoto-Global_web.pdf



Oral presenters selection process: In determining the “Rising Public Health Researchers” oral presenters, KUSPH sent out a call for abstract submission to participating universities around the beginning of June 2018. Participating universities include CMUPH, CUCPHS, KUSPH, LSHTM, MUPH, NTUCPH, NUS-SSHSPH, and UMSPM. Details are as shown below.

Call for Abstract Submission!

2018 Kyoto Global Conference for Rising Public Health Researchers (2018 KGC)

“Implementation Research and Science for Health for all”

Details of 2018 KGC

Theme:	“Implementation Research and Science for Health for all”
Conference Main Dates:	December 3-4, 2018
Venue:	Symposium Hall, International Science Innovation Building, Kyoto University (Yoshida Campus)
Keynote speaker:	To be announced December 5-6, 2018 (<i>Tentative program</i>) Check for updates from our site: http://rph.med.kyoto-u.ac.jp/en/
Post-conference workshops:	<p>Dec 5: Morning session: “Introduction to meta-analysis and network meta-analysis (with a group exercise in its critical appraisal)” by Professor Toshi A. Furukawa Professor and Chair, Department of Health Promotion and Human Behavior Professor, Department of Clinical Epidemiology Kyoto University School of Public Health</p> <p>Afternoon session: “Mentoring” By Professor Mitchell Feldman Professor of Medicine Chief, Division of General Internal Medicine Associate Vice Provost, Faculty Mentoring University of California San Francisco</p> <p>Dec 6: Morning session: “Presentation skills” by Professor Ian Roberts Professor of Epidemiology & Public Health Co-director of the Clinical Trials Unit London School of Hygiene & Tropical Medicine</p> <p>Afternoon session: “Manuscript writing” By Professor Mitchell Feldman Professor of Medicine Chief, Division of General Internal Medicine Associate Vice Provost, Faculty Mentoring University of California San Francisco</p> <p>Venue: (Venue of the Post-conference workshop is to be announced, Kyoto University (Medical Campus))</p>

With the main aim to nurture and empower students and early career researchers, since 2015, Kyoto University School of Public Health (KUSPH) has been inviting participants from renowned Public Health related institutions worldwide to the KGC for the exchange and sharing of ideas, lesson learned, experience and solutions to the increasingly challenging health problems of the 21st century.

Continuing the passion to encourage young researchers, this year KUSPH invites **students and early career researchers (graduated within the past 5 years)** of partner universities* to submit research abstracts for oral presentation at the 2018 KGC under the theme “Implementation Research and Science for Health for all”. A key challenge faced by the global public health community is how to get proven effective interventions off the shelves and implement them in the real world to improve health and save lives. The 2018 KGC is devoted to raising awareness and understanding of implementation research and science for health for all.

Successful applicants will be supported with a travel scholarship (round-trip air ticket, airport transfer, and accommodation, for the period Dec 3-6) to attend the 2018 KGC at Kyoto University. The KGC is supported by “Japan Gateway: Kyoto University Top Global Program” sponsored by the Ministry of Education, Culture, Sports, Science and Technology.

We appreciate applicants from interdisciplinary backgrounds to share solutions, practice, and research. We also are eager to learn from the speakers’ experience in regard to collaboration and partnership between sectors (academia, industry, NGO, etc.) and across borders in implementation research and science for health.

To apply for the oral presentation with the travel scholarship, a 500-word abstract should be submitted by **August 15th at 23:00 pm Japan Time** through the link: <https://goo.gl/forms/vZu4k5n4PM8M42>. Abstracts will be blindly screened by the 2018 KGC steering committee from all participating partner universities. Timeline of the selection process is on page 4. The form is on page 5.

Since the oral presentation time is limited, we encourage the oral presenters to also create a poster to continue the discussion and interaction with the audience during the poster presentation session.

Applicants who have not been selected for the oral presentation are encouraged to attend the KGC at their own travel expenses, for the poster presentation.

The posters will be voted for the “Best Poster Presentation Awards”.

OPTION 1

Apply for oral presentation with travel scholarship
Apply HERE
Deadline: Aug. 15

OPTION 2

Directly apply for a poster presentation at own travel expenses
Apply HERE
Deadline: Oct. 31

Successful

Oral presentation

Unsuccessful

Attend the KGC at own travel expenses to make poster presentation

***Participating universities/institutions are:**

- Chiang Mai University - Faculty of Public Health (Thailand)
- Chulalongkorn University - College of Public Health Sciences (Thailand)
- Kyoto University - School of Public Health (Japan)
- London School of Hygiene and Tropical Medicine (UK)
- Mahidol University - Faculty of Public Health (Thailand)
- National Taiwan University - College of Public Health (Taiwan)
- National University of Singapore - Saw Swee Hock School of Public Health (Singapore)
- University of Malaya - Faculty of Medicine, The Department of Social and Preventive Medicine (Malaysia)
- WHO Kobe Centre (Japan)

Previous KGCs:

- 2015 KGC – “Aging Society and Community Health”
- 2016 KGC – “Universal Health Coverage and Health Economics”
- 2017 KGC – “Interdisciplinary approach and collaboration for Health for All”



Abstract Submission for 2018 Kyoto Global Conference for Rising Public Health Researchers (2018 KGC)

Assessment

For each abstract, the full score is 20 points, based on the criteria below

- (score 0-5) the relevance to the conference theme
- (score 0-5) the importance (originality, innovativeness, significance) of the study/project
- (score 0-5) the appropriateness of the approach (not limited to research design/methodology)
- (score 0-5) the quality of the abstract (is it well-written? not only referring to the English quality but whether it presents the research in a clear and meaningful way?)

University: _____

Department/Division: _____

Current Degree or Position: _____

Your name (Last name, First name): _____

Title of the abstract: _____

Summary (max 500 words) should be concise and contain sufficient information for the assessment: _____

Interestingly, the call for abstracts had also circulated to non-participating universities globally. There were in total 202 abstracts submitted from all over the world (Figure 1). After screening for eligibility, 164 abstracts went through a blinded peer-reviewed evaluation procedure as shown in Figure 2. The assessment criteria are as shown in Figure 3.

Figure 1. Total number of abstracts submitted for 2018 KGC

University	Number of submissions	Excluded	Reason for exclusion	Final number for screening
Chiang Mai University - Faculty of Public Health (Thailand)	1			1
Chulalongkorn University - College of Public Health Sciences (Thailand)	21	2	Duplicate submission from the same applicant	19
Kyoto University - School of Public Health (Japan)	11			11
London School of Hygiene and Tropical Medicine (UK)	62	3	•Name of the applicant and title in the application form were totally different from the information in the abstract •Format violation. Abstract included a 2-page table. •Duplicate submission from the same applicant	59
Mahidol University - Faculty of Public Health (Thailand)	29	9	Five duplicates. Four exceeded word limitation	20
National Taiwan University - College of Public Health (Taiwan)	12			12
National University of Singapore - Saw Swee Hock School of Public Health (Singapore)	19	2	Two exceeded word limitation	17
University of Malaya - Faculty of Medicine, The Department of Social and Preventive Medicine (Malaysia)	31	6	Duplicate submission	25
Final number for screening				164

There were 16 submissions from OTHER universities, **ALL EXCLUDED**

- Columbia University in New York - Mailman School of Public Health
- International Institute for Population Sciences (Mumbai, India)
- Karolinska Institute, Sweden
- McGill University
- Nagasaki University
- National University Health System, Singapore
- United Nations University
- University of Health and Allied Sciences, Ho, Ghana
- University of the Philippines - Manila
- University of the Philippines - Diliman
- University of Tokyo, Tokyo, Japan

Figure 2. Abstracts allocation to participating institutions for evaluation

164 abstracts are randomly allocated into 10 sets. Each institution will evaluate 2 sets = roughly 33 abstracts

Abstracts will be ranked by score, following the assessment criteria.

Top two abstracts of each university will receive scholarship to travel to KUSPH for 2018 KGC oral presentation

Reviewer	Abstracts set		Total
Chiang Mai University - Faculty of Public Health (Thailand)	1 (n=16)	2 (n=16)	32
Chulalongkorn University - College of Public Health Sciences (Thailand)	2 (n=16)	8 (n=17)	33
Kyoto University - School of Public Health (Japan) - All 11 departments participated	3 (n=16)	9 (n=17)	33
London School of Hygiene and Tropical Medicine (UK)	4 (n=16)	6 (n=16)	32
Mahidol University - Faculty of Public Health (Thailand)	5 (n=16)	10 (n=17)	33
National Taiwan University - College of Public Health (Taiwan)	6 (n=16)	7 (n=17)	33
National University of Singapore - Saw Swee Hock School of Public Health (Singapore)	7 (n=17)	4 (n=16)	33
University of Malaya - Faculty of Medicine, The Department of Social and Preventive Medicine (Malaysia)	8 (n=17)	1 (n=16)	33
WHO Kobe Centre (Japan)	9 (n=17)	5 (n=16)	33
Asian Development Bank - Health Sector Group	10 (n=17)	3 (n=16)	33
Total	n=164		

On this behalf, we would like to express our appreciation to Dr. Eduardo Banzon and Dr. Pura Angela Co of ADB - Health Sector Group in the provision of technical inputs as a reviewer of the submitted abstracts.

Figure 3. Assessment criteria for the abstracts

Abstract Submission for 2018 Kyoto Global Conference for Rising Public Health Researchers (2018 KGC)

Assessment

For each abstract, the full score is 20 points, based on the criteria below

- (score 0-5) the relevance to the conference theme
- (score 0-5) the importance (originality, innovativeness, significance) of the study/project
- (score 0-5) the appropriateness of the approach (not limited to research design/methodology)
- (score 0-5) the quality of the abstract (is it well-written? not only referring to the English quality but whether it presents the research in a clear and meaningful way?)

University:
Department/Division:
Current Degree or Position:
Your name (Last name, First name):
Title of the abstract:
Summary (max 500 words) should be concise and contain sufficient information for the assessment:

As a result, 15 “Rising Public Health Researchers”, 1 from CMUPH and 2 presentations each from CUCPHS, KUSPH, LSHTM, MUPH, NTUCPH, NUS-SSHSPH, UMSPM, were invited for the oral presentation at 2018 KGC. List of speakers and presentations are as shown below:-

DAY 1 – December 3

Session 1 – Health Economics and Policy

Moderators: Shou-Hsia Cheng (National Taiwan University) and Susumu Kunisawa (Kyoto University)

Budget Impact Analysis of a Stratified Treatment Cascade for Hepatitis C Direct Acting Antiviral treatment in an Asian Middle-income Country Through the Use of Compulsory and Voluntary Licensing Options

Amirah Azzeri: University of Malaya

A Dual Process Approach for National Personal Health Records System Implementation: New Perspective on Patient-Centered Care to Universal Health Coverage

Fu-Chung Wang: National Taiwan University

Session 2 – Health Program Implementation

Moderators: Chanuantong Tanasugarn (Mahidol University) and Melisa Mei Jin Tan (National University of Singapore)

Lessons Learnt: The Journey of Translating the Global Agenda on Non-Communicable Diseases into a National Strategic Plan in Malaysia

Arunah Chandran: University of Malaya

Lessons from the Implementation of a Mental Health Programme in Primary Health Clinics in Rural Mexico

Georgina Miguel Esponda: London School of Hygiene and Tropical Medicine

Session 3 – Poster Presentation

Session 4 – Effectiveness of Educational Programs

Moderators: Maznah Dahlui (University of Malaya) and Wattasit Siri Wong (Chulalongkorn University)

Empowering Community Health Volunteers by Implementing Prevention of Health Impact from Smoke Haze Pollution in Rural District of Chiang Mai Province, Thailand

Warangkana Naksen: Chiang Mai University

Effects of Supportive Educative Nursing Program On Self-care Behaviors Among Monks With Metabolic Syndrome in Bangkok Metropolitan Area

Sasawan Attaworakun: Mahidol University

Comprehensive Sexuality Education as a Strategy to Prevent Intimate Partner Violence among Adolescents in Mexico City

Shelly Makleff: London School of Hygiene and Tropical Medicine

Special Presentation from High School Students of Takatsuki Jr. and Sr. High School, Osaka

DAY 2 – December 4

Session 5 – Effectiveness of Interventions

Moderators: Patou Musumari (Kyoto University) and Sanjay Rampal (University of Malaya)

Characteristics and Publication Status of Clinical Trials Supporting Immune Checkpoint Inhibitors and Other Newest Anticancer Drugs Recently Approved by the United States Food and Drug Administration: A Meta-Epidemiological Investigation

Kenji Omae: Kyoto University

Socioeconomic Status, Health and Health Services in an Asian Urban Low-Income Setting, at Baseline and Post-Intervention

Liang En Ian Wee: National University of Singapore

The Promoting Physical Activity and Healthy Eating Behavior through LINE Application for Improve Health Outcomes among Overweight Women in Community: A Randomized Controlled Trial

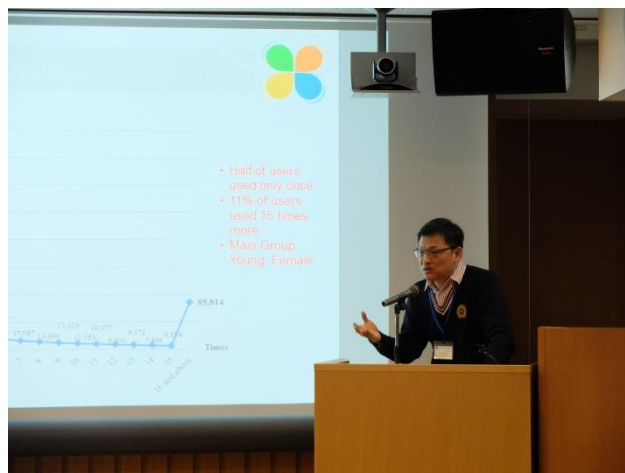
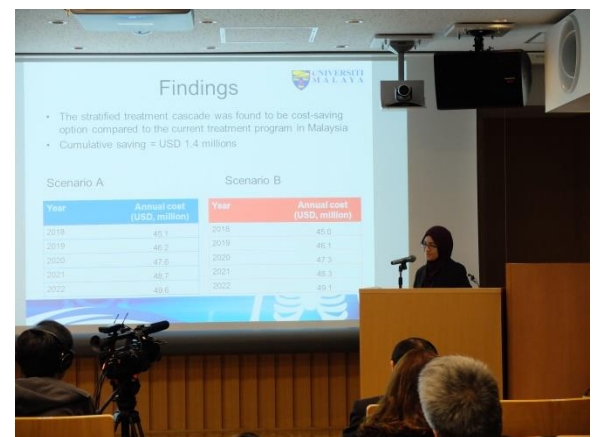
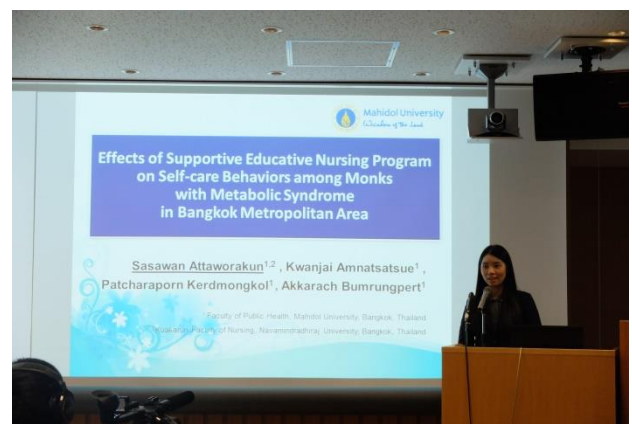
Yuphaporn Hongchuvech: Chulalongkorn University

Effects of a Capacity Building Program on Health Literacy in Smoking Cessation for Village Health Volunteers

Nichamon Lumrod: Mahidol University

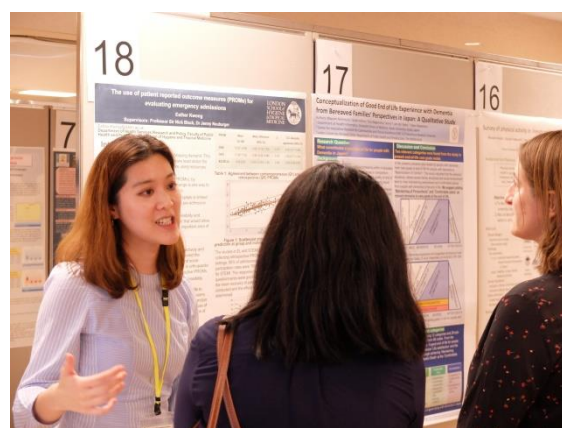
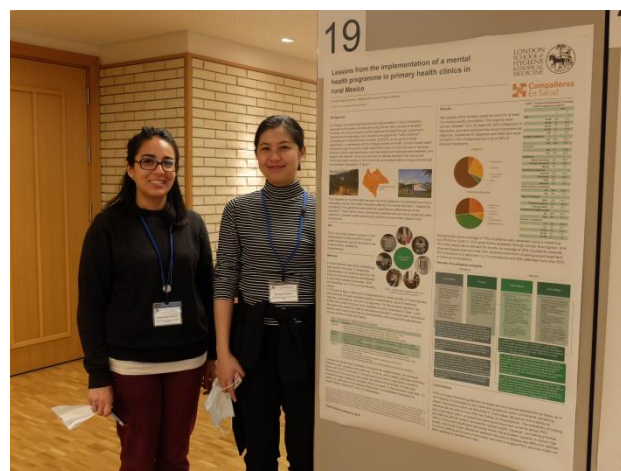
Session 6 – Poster Presentation
Session 7 – Towards Better Screening and Care Moderators: Esther Kwong (London School of Hygiene and Tropical Medicine) and Aksara Thongprachum (Chiang Mai University)
Practice Test on the Applicability of Quality Indicators for Low-risk Labor Care: A Cross Sectional Observational Study Kayo Ueda: Kyoto University
Feasibility and Effectiveness of Electronic Partograph on Improving Birth Outcome: a Prospective Crossover Design Study Aminur Shaheen: Chulalongkorn University
Identifying barriers and facilitators/enablers of Private sector referral of suspected MDR-TB cases for Gene Xpert diagnostic testing in Hlaingtharya and Dagon (South) Townships in Yangon Phyo Thet Naing Win: National University of Singapore
Intervention Evaluation of TB Patient Counseling and Phone Reminders in Cameroon: a Before-and-After Study Elias F. Onyoh: National Taiwan University
Session 8 – Closing
Panel Discussion with the 2018 KGC Steering Committee
Best Poster Presentation Award Ceremony and Closing KUSPH Dean Takeo Nakayama

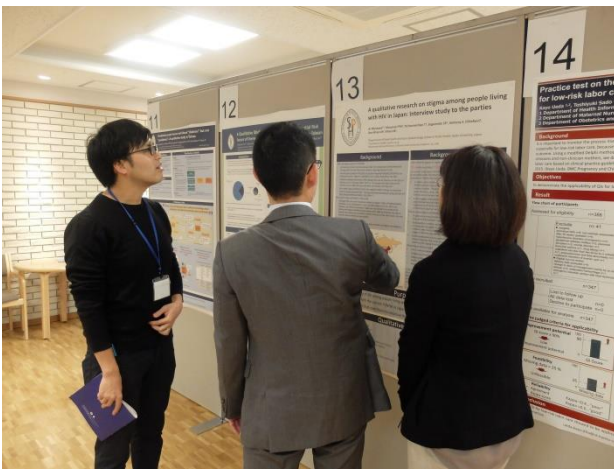
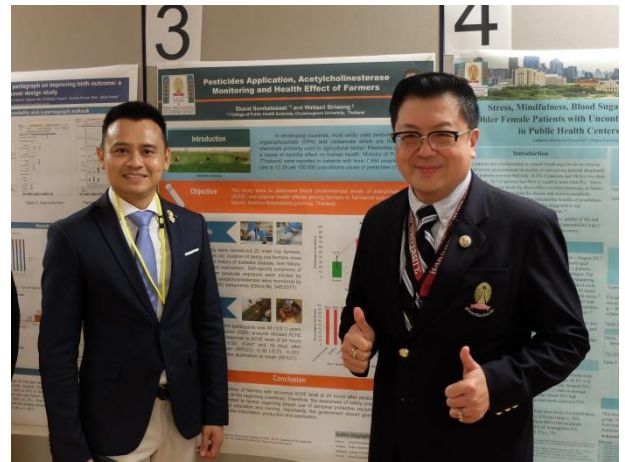




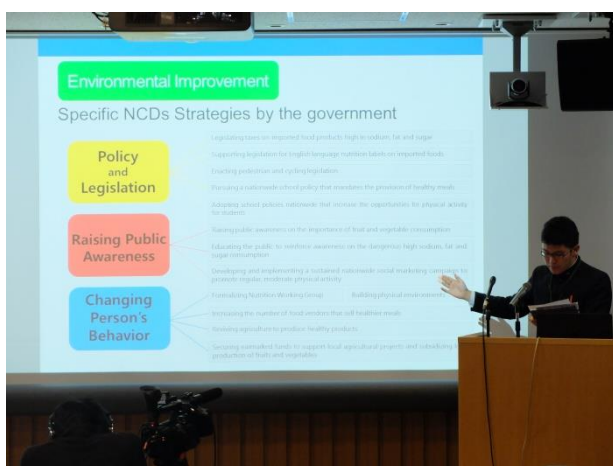
The poster presentation sessions was held for 2 days, consisting of 38 posters from all students and young researchers. The participants took part in the voting of the Best Poster Presentation Awards. The list of the 5 winners by alphabetical order is as follows:

Name	University	Poster title
Aminur Shaheen	CUCPHS	Feasibility and Effectiveness of Electronic Partograph on Improving Birth Outcome: A Prospective Crossover Design Study
Elias F. Onyoh	NTUCPH	Intervention Evaluation of TB Patient Counseling and Phone Reminders in Cameroon: a Before-and-After Study
Esther Kwong	LSHTM	The Use of Patient Reported Outcome Measures (PROMs) for Evaluating Emergency Admissions
Fu-Chung Wang	NTUCPH	A Dual Process Approach for National Personal Health Records System Implementation: New Perspective on Patient-Centered Care to Universal Health Coverage
Georgina Miguel Esponda	LSHTM	Lessons from the Implementation of a Mental Health Programme in Primary Health Clinics in Rural Mexico





As briefly stated above, the 2018 KGC warmly welcomed 10 high school students and 3 staff of TJSHS, as a part of the continuous partnership in effort to promote Kyoto University-high school collaboration in empowering young generations of Japan. The high school students took turn to make presentations about their research projects and their experience learning about Global Health challenges and solutions in different countries, i.e: issues of non-communicable diseases, antimicrobial resistance, etc. Although they are high school students, their projects and presentations were well planned and performed and were highly praised by all participants of the 2018 KGC.



The panel discussion involved all members of the steering committee of all participating institutions to reflect upon the past KGC activities and to provide feedback for improvements and future directions of the KGC, sustaining a strong commitment as a platform to provide “learning opportunities” for “young” workforce of public/global health.



Professor Takeo Nakayama (Dean of KUSPH) provided the closing remarks for the 2018 KGC, congratulating all young oral presenters and poster presenters for their achievements, and expressing his appreciation to all participants as well as the fruitful collaboration between all participating institutions.

2018 KGC Post-conference Workshop

Post-conference workshops were added to the KGC in 2018 for the very first time, as we strive to be the platform for “learning opportunities” for young researchers. The workshops were held during December 5-6, 2018. Details of the workshops are as followed:

December 5th (Wednesday)

Time	Workshop
9:00-12:00	<i>“Introduction to Meta-Analysis and Network Meta-Analysis”</i> by Professor Toshi A. Furukawa Professor and Chair, Department of Health Promotion and Human Behavior Professor, Department of Clinical Epidemiology Kyoto University School of Public Health See page 18 for more details
13:00-14:30	<i>“Improving People’s Lives with Innovation and Technology”</i> by Toshihiro Nakamura Co-founder & CEO of Kopernik See page 24 for more details This course is co-sponsored by the Kyoto University School of Public Health, Department of Global Health and Socio-epidemiology
15:00-17:00	<i>“Mentorship: How to Give It, How to Get It, and Why It Matters. Improve Your Mentoring Skills to Increase Career Success and Satisfaction.”</i> by Professor Mitchell Feldman Professor of Medicine Chief, Division of General Internal Medicine Associate Vice Provost, Faculty Mentoring University of California San Francisco See page 30 for more details

December 6th (Thursday)

Time		Time
9.00-12.00	<i>“Improving Your Presentation Skills – How to Tell Stories That Stick”</i> by Professor Ian Roberts Professor of Epidemiology & Public Health Co-director of the Clinical Trials Unit London School of Hygiene & Tropical Medicine Limitation: 8 participants per session See page 36 for more details This course is sponsored by the Kyoto University Clinical Biostatistics Course	9.00-12.00
13.00-16.00	<i>“How to Write a Good Research Paper and Get Published. Tips from an Editor in Chief”</i> By Professor Mitchell Feldman Professor of Medicine Chief, Division of General Internal Medicine Associate Vice Provost, Faculty Mentoring University of California San Francisco See page 42 for more details	13.00 14.00-17.00
17.00		This course is sponsored by the Kyoto University Clinical Biostatistics Course

Introduction to Meta-Analysis and Network Meta-Analysis



Professor Toshi A. Furukawa, MD, PhD

Kyoto University School of Public Health

Date: December 5, 2018

Time: 09:00am – 12:00pm

Venue: Large Seminar Room, First floor, Science Frontier Building, Medical campus, Kyoto University
(Building no. 16 on the map: <http://bit.ly/1hlbR2j>)

Professor Toshi A. Furukawa is Professor of Departments of Health Promotion and Human Behavior, and of Clinical Epidemiology at Kyoto University Graduate School of Medicine / School of Public Health, since 2010. Prof Furukawa's major areas of interest and expertise include clinical epidemiology, evidence synthesis, and clinical psycho-pharmacology and cognitive-behavior therapy. He is author and co-author of over 350 peer-reviewed articles, including:

- Cipriani A*, Furukawa TA*, Salanti G*, et al (2018) Comparative efficacy and acceptability of 21 antidepressant drugs for the acute treatment of adults with major depressive disorder: a systematic review and network meta-analysis. **Lancet**, 391, 1357-1366. (*: co-first authors)
- Nikolakopoulou A, Mavridis D, Furukawa TA, et al (2018) Living network meta-analysis compared with pairwise meta-analysis in comparative effectiveness research: empirical study. **BMJ**, 360, k585.
- Furukawa TA, Efthimiou O, Weitz ES, et al (2018) Cognitive-Behavioral Analysis System of Psychotherapy,

drug, or their combination for persistent depressive disorder: Personalizing the treatment choice using individual participant data network metaregression. **Psychotherapy and Psychosomatics**, 87, 140-153.

- Pompili A, Furukawa TA†, Efthimiou O et al (2018) Dismantling cognitive-behaviour therapy for panic disorder: a systematic review and component network meta-analysis. **Psychological Medicine**, 48, 1945-1953. (†: corresponding author)

After this three-hour workshop, the participants will be able to:

1. Understand the basic principles of meta-analysis
2. Understand the basic principles of network meta-analysis
3. Understand how to frame the research question in network meta-analysis

For “*Introduction to Meta-Analysis and Network Meta-Analysis*”, there were at least 42* participants.

- 22 from Kyoto University
- 2 from University of Malaya
- 4 from Chulalongkorn University
- 1 from LSHTM
- 2 from National University of Singapore
- 1 from National University of Health System (Singapore)
- 4 from Mahidol University
- 3 from National Taiwan University
- 1 from University of Tokyo
- 2 from Chiang Mai University

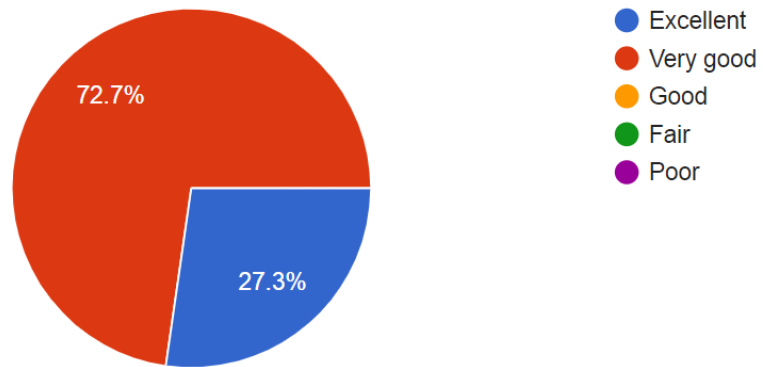
(*Note: There were also other walk-in participants who have not provided their names. Hence, we are unable to provide the exact number but an estimation)



Feedback survey results were as followed. (n=11)

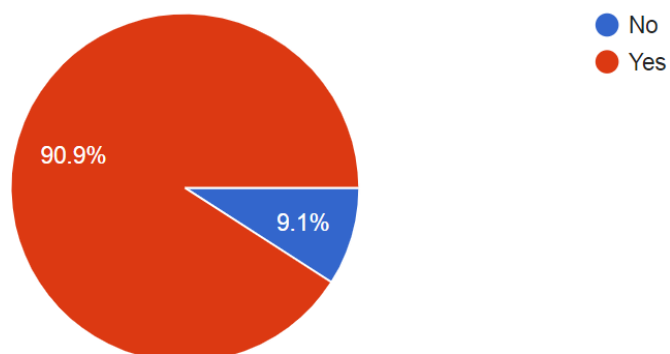
What is your overall assessment of the workshop?

11 responses



Did the workshop achieve the objectives?

11 responses



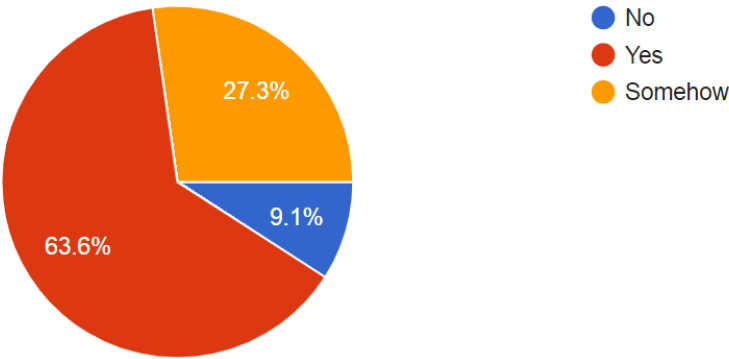
If you feel the workshop did not meet its objectives, why?

1 response

How to use data was not shown

Did the workshop meet your expectations?

11 responses



If no and somehow, why?

4 responses

asd
I have too few basic knowledge in this topic
I didn't learn how to analyse the meta data
N/A

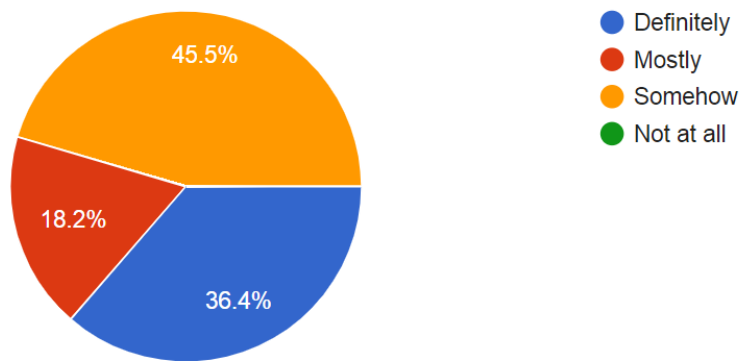
What did you like most about the workshop? Which topics or aspects of the workshop did you find most interesting or useful?

11 responses

sad	▲
random effects and fixed effect	
Speaker	
The workshop helped understand meta analysis a little more.	
All topics were useful for me.	
The workshop is very easy to understand, although network meta-analysis is very advanced knowledge. The best part is the questionnaires during the class, which helped teacher to get a general idea how much the students understood the contents.	
all	
The questions answers in the website	
Class participation	
Activities to answer questions because everyone is involved.	
All of the topic	▼

Will the knowledge/information gained useful/applicable in your work?

11 responses



Comments and suggestions (just anything, including activities or initiatives you think would be useful, for the future)

11 responses

asd
divide as basic and advanced parts may will be better
More practice
no comments
I was satisfied with the workshop. I would like to plan NMA in the future.
Please give it another time, I'll bring my friends
None
duration can be extended
Performing the analysis with model example
Should be organized like this every year for the development of health.
More participants than 50 per class of post-conference

This course is co-sponsored by the Department of Global Health and Socio-epidemiology, Kyoto University School of Public Health

Improving People's Lives with Innovation and Technology



Mr. Toshi Nakamura

Co-Founder & CEO, Kopernik

Date: December 5, 2018

Time: 13:00pm – 14:30pm

Venue: Seminar room A, Second floor, G-building, Medical campus, Kyoto University
(Building no. 18 on the map: <http://bit.ly/1hlbR2j>)

Toshi Nakamura is co-founder and CEO of Kopernik, an Indonesia-based organization that finds what works to reduce poverty. Toshi, together with Ewa, co-founded Kopernik in 2010 with a vision to make international development more effective. Before starting Kopernik, Toshi dealt with governance reform, peace building processes, monitoring and evaluation, and post-disaster reconstruction at the United Nations (UN) in Timor-Leste, Indonesia, Sierra Leone, the United States and Switzerland. Prior to joining the UN, Toshi was a management consultant for McKinsey and Company in Tokyo. He is a graduate of Kyoto University Law Faculty, holds MSc Comparative Politics from the London School of Economics and Political Science, and is a Guest Professor at Osaka University's Center for the Study of Co*Design. Toshi was selected as a World Economic Forum (WEF) Young Global Leader in 2012, and was a member of the WEF Global Agenda Council on Sustainable Development 2014-2016.

After this 1.5 hour session, the participants will be able to:

1. Understand key challenges that people face in developing countries
2. Understand some examples of simple and innovative solutions to tackle those challenges

For “*Improving People's Lives with Innovation and Technology*”, there were at least 18* participants.

- 13 from Kyoto University
- 1 from University of Malaya
- 2 from LSHTM
- 1 from Mahidol University
- 1 from National Taiwan University

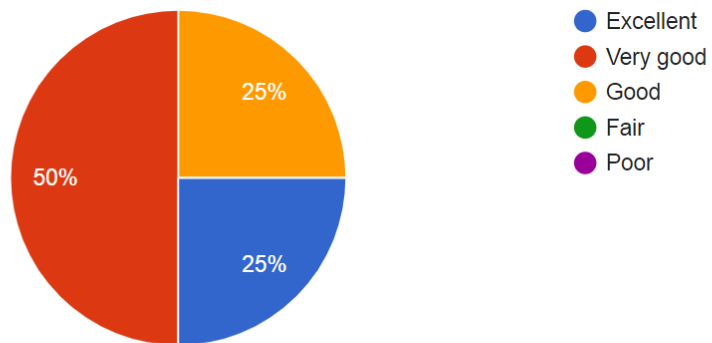
(*Note: There were also other walk-in participants who have not provided their names. Hence, we are unable to provide the exact number but an estimation. This number excludes the students of “*Global Health*” class.)



Feedback survey results were as followed. (n=4)

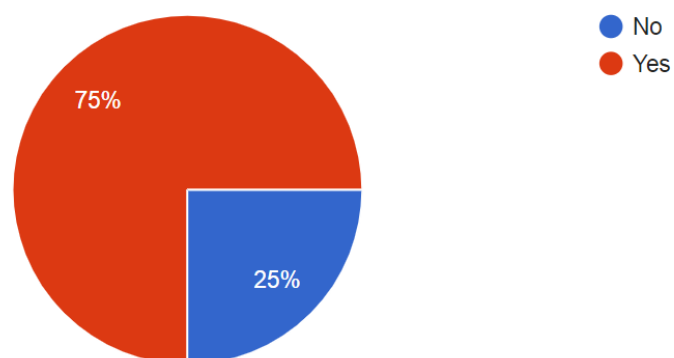
What is your overall assessment of the workshop?

4 responses



Did the workshop achieve the objectives?

4 responses



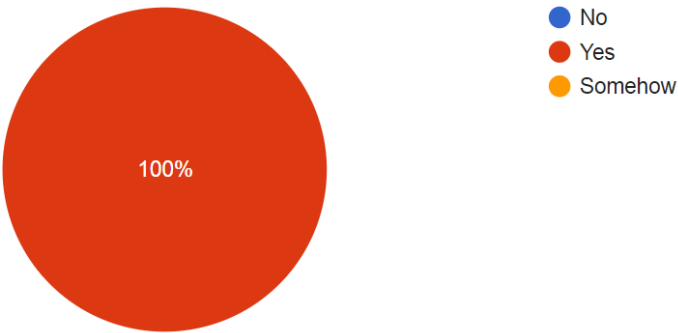
If you feel the workshop did not meet its objectives, why?

1 response



Did the workshop meet your expectations?

4 responses



What did you like most about the workshop? Which topics or aspects of the workshop did you find most interesting or useful?

4 responses

It was an interesting and informative workshop that presented the ongoing work of an organization and the difficulties it would face.

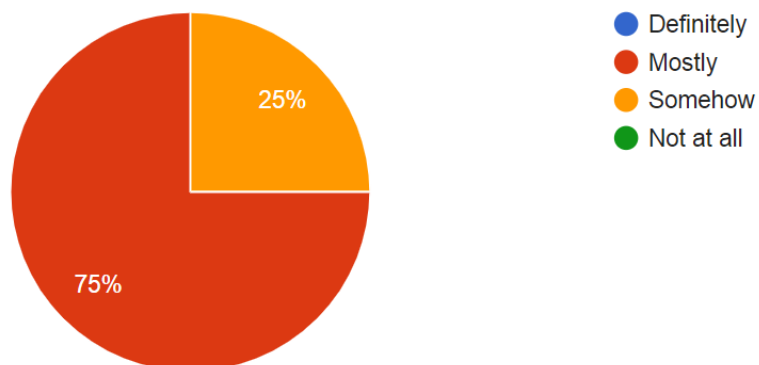
For some remote areas, small but smart tech would help a lot, rather than fancy equipment

All

The most thing I enjoyed during this workshop is the content by the speaker. It's because I think his experiences in his job would be useful for my future job.

Will the knowledge/information gained useful/applicable in your work?

4 responses



What areas might you suggest for improvement? How do you think the workshop could have been made more effective?

4 responses

it was well done
Longer time hahahaha, I have so many questions>< And it will be also good if there are some scenarios for developing business model in certain regions.
None
I don't have nothing to add contents of the workshops.

Comments and suggestions (just anything, including activities or initiatives you think would be useful, for the future)

4 responses

no
In previous answer
None
I think we should make more effort to increase participants from Kyoto university. But unfortunately, I don't have any tips for it...

Mentorship: How to give it, how to get it, and why it matters

Improve your mentoring skills to increase career success and satisfaction



Prof. Mitchell D. Feldman, MD, MPhil, FACP

University of California, San Francisco

Date: December 5, 2018

Time: 15:00pm – 17:00pm

Venue: Seminar room A, Second floor, G-building, Medical campus, Kyoto University
(Building no. 18 on the map: <http://bit.ly/1hlbR2j>)

Dr. Feldman is Professor of Medicine, Chief of the Division of General Internal Medicine and the Associate Vice Provost and Director of the Clinical Translational Science Mentor Training Program at the University of California, San Francisco. He trained in medical anthropology at Johns Hopkins University and at Cambridge University and in Internal Medicine at UCSF. He has been a visiting professor and has lectured widely on mentoring at major universities across the US and in Japan and China. His research and others have shown that mentoring is key to a more productive and successful career in research, teaching and clinical care. In this workshop, Dr. Feldman will discuss what are the key competencies of outstanding mentorship that support career success and satisfaction. Participants will use case studies to learn the fundamentals of how to find and work more effectively with a mentor; how to promote alignment in mentoring; and how to respond to mentoring challenges.

At the end of this workshop, participants will learn the fundamental skills of outstanding mentors and mentees and how to apply them to their mentoring relationships. They will find that improving your mentoring skills, as a mentee and/or as a mentor, is both fun and rewarding.

For “*Mentorship: How to give it, how to get it and why it matters*”, there were at least 17* participants.

- 12 from Kyoto University
- 1 from University of Malaya
- 2 from LSHTM
- 1 from Mahidol University
- 1 from National Taiwan University

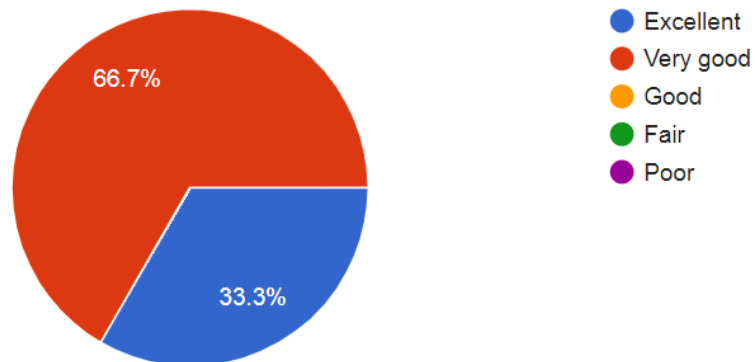
(*Note: There were also other walk-in participants who have not provided their names. Hence, we are unable to provide the exact number but an estimation.)



Feedback survey results were as followed (n=6)

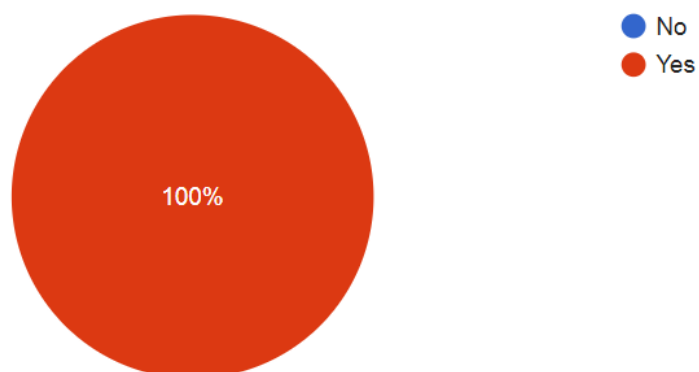
What is your overall assessment of the workshop?

6 responses



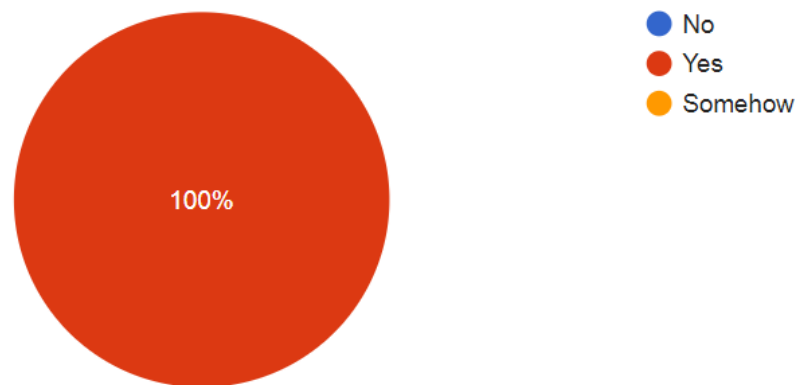
Did the workshop achieve the objectives?

6 responses



Did the workshop meet your expectations?

6 responses



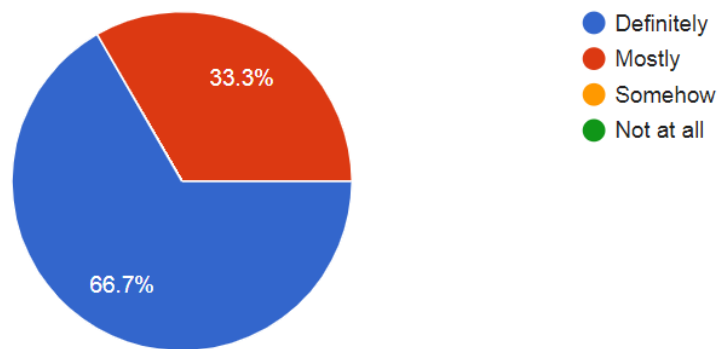
What did you like most about the workshop? Which topics or aspects of the workshop did you find most interesting or useful?

6 responses

individual development plan
The interaction was really interesting. The workshop tackled many points and tips that are not usually discussed, and it allowed for a new way of thinking and considering aspects of the mentor-mentee relationship.
case study
All the areas treated
Discussion Part
It is refreshing to learn about the different types of mentoring.

Will the knowledge/information gained useful/applicable in your work?

6 responses



What areas might you suggest for improvement? How do you think the workshop could have been made more effective?

6 responses

There were so many topics in a single lecture. It would be easier to understand if this course was separated to two or three lectures.

It was great

more case study

No suggestion

Not enough time, To extend more sessions

I felt the workshop could be held over four hours to give time for more group discussion.

Comments and suggestions (just anything, including activities or initiatives you think would be useful, for the future)

6 responses

The individual development plan seemed very useful. I will use it.
no
the workshop is very good and useful.
Let this workshop be regular on KGC
To promote mentorship practically
NIL

This course is sponsored by the Kyoto University Clinical Biostatistics Course

Improving Your Presentation Skills - How to Tell Stories that Stick



Professor Ian Roberts, MB BCH FRCP FPH

London School of Hygiene and Tropical Medicine

Date: December 6, 2018

Morning session: 09:00am - 12:00pm (limit to 8 participants)

Venue for morning session: Large Seminar Room, First floor, Science Frontier Building, Medical campus, Kyoto University (Building no. 16 on the map: <http://bit.ly/1hlbR2j>)

Afternoon session: 14:00pm - 17:00pm (limit to 8 participants)

Venue for afternoon session: Seminar room 335, Third floor, G-building, Medical campus, Kyoto University

(Building no. 18 on the map: <http://bit.ly/1hlbR2j>)

Both sessions are identical, register for one session only!

Ian Roberts is Professor of Epidemiology at the London School of Hygiene & Tropical Medicine. He trained as a paediatrician in the UK and then in epidemiology at the University of Auckland, New Zealand and McGill University, Canada. He is a clinical academic who works collaboratively with health professionals world-wide to conduct large multi-centre clinical trials aimed at improving patient outcomes in life threatening emergencies. He works with others to build global research partnerships to answer questions together that could not be answered by anyone working alone. He has played lead roles in several large trials including the CRASH trials and the Woman trial. As a researcher and teacher he has a long standing interest in improving his and other's presentation skills which he believes should be a core competence of any researcher.

At the end of this workshop participants will have the potential to make their presentations more interesting, engaging and memorable.

For “*Improving Presentation Skills – How to Tell Stories that Stick*”, morning sessions, there were at least 20* participants.

- 11 from Kyoto University
- 1 from University of Malaya
- 1 from Chulalongkorn University
- 1 from LSHTM
- 1 from National University of Singapore
- 1 from National University of Health System (Singapore)
- 2 from Mahidol University
- 2 from Chiang Mai University

For the afternoon session, there were 4 participants, all from Kyoto University.

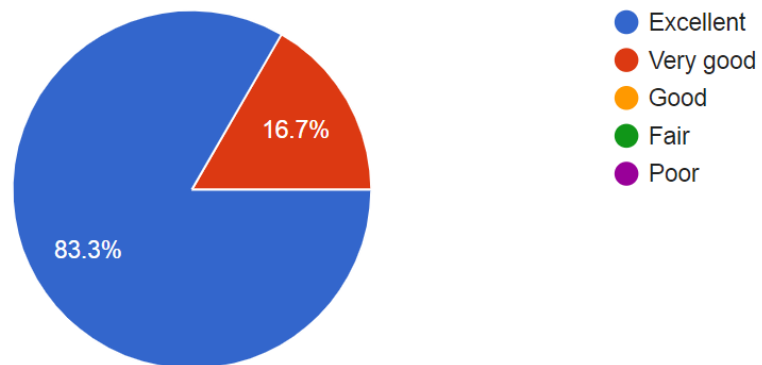
(*Note: There were also other walk-in participants who have not provided their names. Hence, we are unable to provide the exact number but an estimation)



Feedback survey results were as followed (n=6)

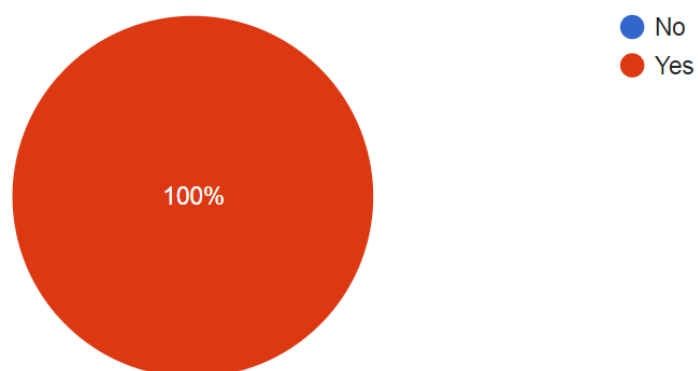
What is your overall assessment of the workshop?

6 responses



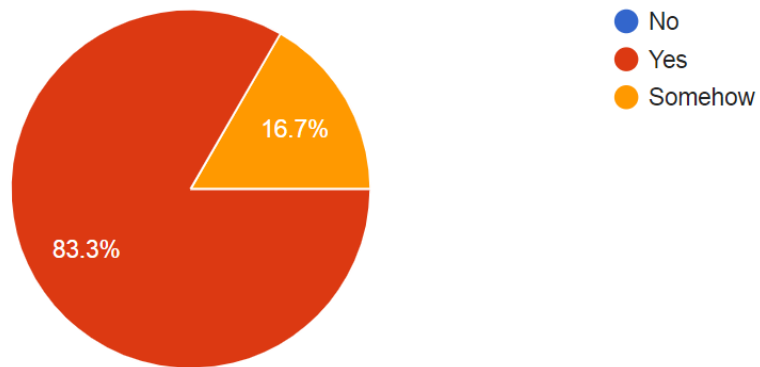
Did the workshop achieve the objectives?

6 responses



Did the workshop meet your expectations?

6 responses



If no and somehow, why?

1 response

academic presentation could hardly do as such

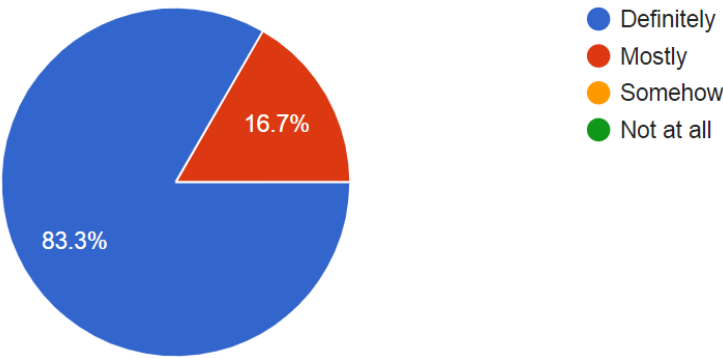
What did you like most about the workshop? Which topics or aspects of the workshop did you find most interesting or useful?

6 responses

Interaction
from a story to begin presentation; gesture is important
SPEAKER
The overall interaction and group participation were effective and interesting. In addition, examples and tips given to participants were really helpful.
The significance of story
How to present

Will the knowledge/information gained useful/applicable in your work?

6 responses



What areas might you suggest for improvement? How do you think the workshop could have been made more effective?

6 responses

None
More time
if a more beautiful ppt...
It was great overall.
This lecture was well focused (he seemed to like it), and also provided lots of examples in addition to the theory (= concrete). I think the lecture was designed according to the theory he taught. If it had been one hour longer, it would have been much better.

Comments and suggestions (just anything, including activities or initiatives you think would be useful, for the future)

6 responses

More time
ppt skills are also needed, if possible
More practice
No
I learnt not just what you taught in the lecture, but also your personality. Thank you !
None

How to Write a Good Research Paper and Get Published

Tips from an Editor in Chief



Prof. Mitchell D. Feldman, MD, MPhil, FACP

University of California, San Francisco

Date: December 6, 2018

Time: 13:00pm – 16:00pm

Venue: Seminar room A, Second floor, G-building, Medical campus, Kyoto University
(Building no. 18 on the map: <http://bit.ly/1h1bR2j>)

Dr. Feldman is Professor of Medicine, Chief of the Division of General Internal Medicine and the Associate Vice Provost at the University of California, San Francisco. He trained in medical anthropology at Johns Hopkins University and at Cambridge University and in Internal Medicine at the University of California, San Francisco. He is the immediate past Editor in Chief of the Journal of General Internal Medicine (JGIM), the #1 general medicine journal according to Google Scholar. Dr. Feldman has authored more than 100 research papers, numerous book chapters and is editor of a widely used text. In this interactive session, participants will have the opportunity to learn the essential components of a good research paper from the perspective of an editor in chief and learn how reviewers and editors assess the quality and importance of their work. Dr. Feldman will offer tips on how to construct and improve your research paper, how to choose a journal, and the common problems with papers that lead to rejection.

At the end of this workshop, participants will learn tips on how to write a successful research paper and get it published. They will have the opportunity to review abstracts from real papers submitted to JGIM and learn why some were successful and others rejected.

For “*How to write a good research paper and get published*”, there were at least 17* participants.

- 10 from Kyoto University
- 2 from Chulalongkorn University
- 2 from National University of Singapore
- 1 from National University of Health System (Singapore)
- 1 from Mahidol University
- 1 from National Taiwan University

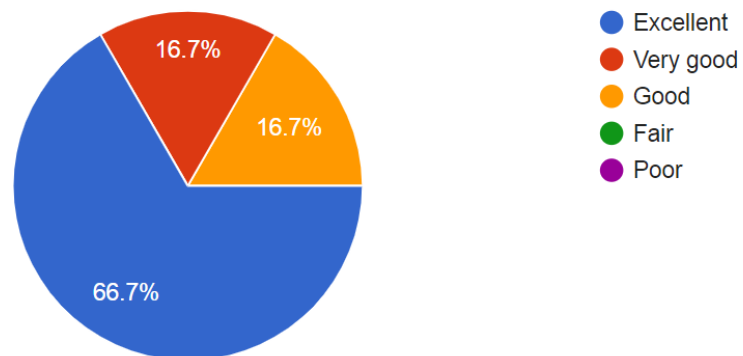
(*Note: There were also other walk-in participants who have not provided their names. Hence, we are unable to provide the exact number but an estimation)



Results of feedback survey are as followed (n=6)

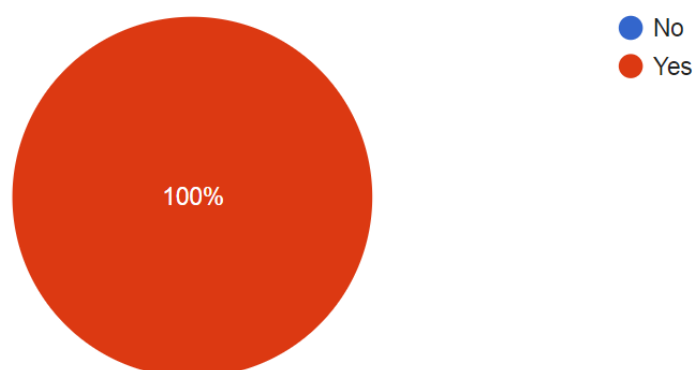
What is your overall assessment of the workshop?

6 responses



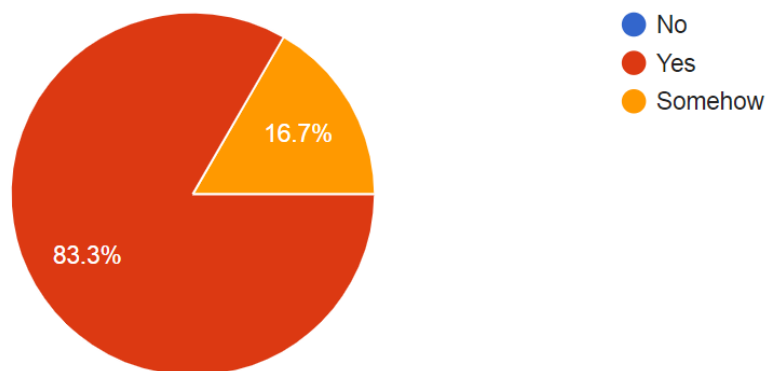
Did the workshop achieve the objectives?

6 responses



Did the workshop meet your expectations?

6 responses



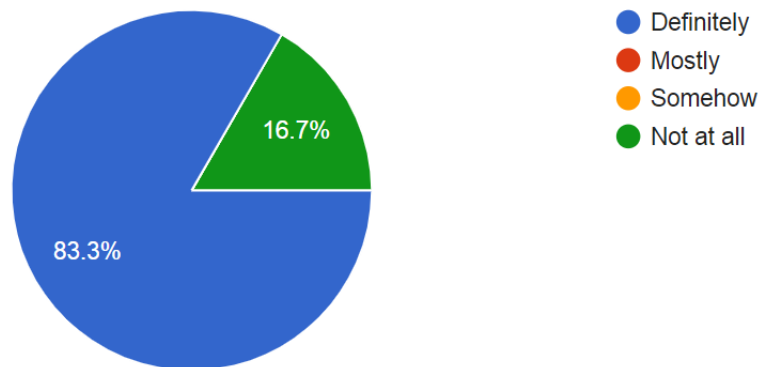
What did you like most about the workshop? Which topics or aspects of the workshop did you find most interesting or useful?

6 responses

Too much...
The tips and advice given were not theoretical goals to meet, they were based on real life situations. Also, many concerns and issues that were mentioned were answered honestly along with the advice given.
-
All
Experience sharing
I find it very beneficial to understand the process and steps of the manuscript writing through the workshop. I think it helps to guide our own writing process for publication.

Will the knowledge/information gained useful/applicable in your work?

6 responses



What areas might you suggest for improvement? How do you think the workshop could have been made more effective?

6 responses

Many about the time control.

It was great overall. Although the part related to choosing a journal was discussed, maybe giving more tips about that or what features to look for in a journal can be even more beneficial in regards to students facing this issue.

-

None

No

I think it would be useful to have some pre-workshop exercises before the conference. This might help individuals assess areas for improvements.

Comments and suggestions (just anything, including activities or initiatives you think would be useful, for the future)

6 responses

No, But I thinks this must definitely improve my skill, thanks a lot.
no
-
None
No
NIL