

Course title <English>	医学コミュニケーション演習 Applied Medical Communication	Affiliated department, Job title, Name	Graduate School of Medicine Associate Professor, IWAKUMA MIHO		
Target year	Professional degree students	Number of credits	2	Course offered year/period	2018/Second semester
Day/period	Tue.5	Class style	Seminar	Language	Japanese and English
[Outline and Purpose of the Course]					
<p>This course is suitable for students who are interested in learning qualitative methods (e.g., conversational analysis, SCAT & ethnography) and equipped with moderate Japanese writing and reading skills.</p> <p>Additionally, building from Core Medical Communication, in this semester we discuss medicine from various non-biomedical perspectives, such as Disability Studies.</p>					
[Course Goals]					
<p>Course Goals and Objectives</p> <ul style="list-style-type: none"> To deepen contents & concepts discussed in Medical communication (core) To understand a relationship between medicine and society To specify your own research domain, and review the research topic in depth To understand qualitative methodologies (e.g., SCAT and CA) 					
[Course Schedule and Contents]					
<ol style="list-style-type: none"> 1) 10/2 Introduction 2) 10/9 Theories in Qualitative research 3) 10/16 Steps for coding and theorization (SCAT) Work Shop1 4) 10/23 SCAT Work Shop 2 5) 10/30 SCAT Work Shop 3 6) 11/13 SCAT Work Shop 4 7) 11/20 TBA 8) 11/27 Disability Studies 1 9) 12/4 Disability studies 2 10) 12/11 Ethnography Work Shop 1 11) 12/18 Ethnography Work Shop 2 12) 12/25 Ethnography Work Shop 3 13) 1/8 Student presentation 1 14) 1/15 Student presentation 2 15) 1/22 course wrap-up 					
<p>Note: This schedule is subject to change.</p>					
<p>Continue to 医学コミュニケーション演習(2)</p>					

医学コミュニケーション演習(2)

[Class requirement]

None

[Method, Point of view, and Attainment levels of Evaluation]

Course Grade

1. participation 30%
2. term paper presentation 20%
3. term paper 50%
paper title (20%) + final version (30%)

[Textbook]

Not used

[Reference books, etc.]

(Reference books)

[Regarding studies out of class (preparation and review)]

students are required to write a research proposal as a term paper.

(Others (office hour, etc.))

Messages

This instructor differentiates “ health communication, ” which is mainly interested in doctor-patient communication, from “ medical communication ” with a broader, sociological focus; therefore, it is recommended that when interested in the aforementioned doctor-patient communication, s/he take other SPH classes.

Suitable for students who are interested in a social science perspective in medicine and science; therefore, his or her final paper contains such themes (or terms) as a “ relationship, community, communication, society, psychology, etc. ”

Consult with me ASAP for any disability-related accommodation

m.iwakuma@at7.ecs.kyoto-u.ac.jp or ext. 4668

Work shops are be delivered in Japanese, and a moderate Japanese proficiency, especially in writing and reading, is required.

*Please visit KULASIS to find out about office hours.