<table>
<thead>
<tr>
<th>Course title</th>
<th>Healthcare management Special Curriculum II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affiliated department, Job title, Name</td>
<td>Graduate School of Medicine Professor, IMANAKA YUUICHI Graduate School of Medicine Program-Specific Senior Lecturer, SASAKI NORIKO Graduate School of Medicine Program-Specific Senior Lecturer, KUNISAWA SUSUMU Graduate School of Medicine Program-Specific Senior Lecturer, OOTSUBO TETSUYA</td>
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<tr>
<td>Target year</td>
<td>Professional degree students</td>
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<tr>
<td>Number of credits</td>
<td>2</td>
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<tr>
<td>Course offered year/period</td>
<td>2017/Intensive, Second semester</td>
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<tr>
<td>Day/period</td>
<td>Intensive</td>
</tr>
<tr>
<td>Class style</td>
<td>Practical training</td>
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<tr>
<td>Language</td>
<td>Japanese and English</td>
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[Outline and Purpose of the Course]

- This course is for healthcare management major.
- It is based on action learning in relation to the real world practice.
- Topics will include:
  - Leadership at different levels
  - Financial Management, Financial Planning
  - Accounting and Costing
  - Organizational Culture
  - Patient Satisfaction and Customer Relationship
  - Safety and Quality Management System
  - Risk Management System
  - Policy and External Environment Analysis
  - Marketing in Health Care
  - Information Technology and Data Analysis/Utilization
  - Starting up a New Function, Project Finance
  - Facility Management
  - Networking, Merge and Acquisition
  - Strategic Planning
  - Implementation of Change
  - Strategic Management

[Course Goals]

- Explain key issues in healthcare management, including theories/frameworks and internal and external environment
- Making outputs through teamwork
- Making outputs through individual work
- Constructively discuss current issues, and propose their potential resolutions
- Critically and systematically appraise healthcare management issues
- Apply the above knowledge and skills for your own planning and action in healthcare management

[Course Schedule and Contents]

- Based on the real world practice, data and people
- Information Collection and Analysis, Quantitative Data Analysis, Planning
- Interviews, Presentations, Making reports, Discussion
### [Class requirement]
This is specifically designed and required for Healthcare Management Young Leaders Course.

### [Method, Point of view, and Attainment levels of Evaluation]
Program participation and performance

### [Textbook]
Reading materials will be distributed as needed.

### [Reference books, etc.]
(Reference books)

### [Regarding studies out of class (preparation and review)]
Good preparation and review are necessary.

(Others (office hour, etc.) )

*Please visit KULASIS to find out about office hours.*