

<b>Course title</b> <English>	医学コミュニケーション演習 Applied Medical Communication	<b>Affiliated department, Job title, Name</b>	Graduate School of Medicine Associate Professor, IWAKUMA MIHO		
<b>Target year</b>	Professional degree students	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2017/Second semester
<b>Day/period</b>	Wed.4	<b>Class style</b>	Seminar	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
<p>This course is suitable for students who are interested in learning qualitative methods (e.g., conversational analysis, SCAT &amp; ethnography) and equipped with moderate Japanese writing and reading skills.</p> <p>Additionally, building from Core Medical Communication, in this semester we discuss medicine from various non-biomedical perspectives, such as Disability Studies.</p>					
<b>[Course Goals]</b>					
<p>Course Goals and Objectives</p> <ul style="list-style-type: none"> <li>To deepen contents &amp; concepts discussed in Medical communication (core)</li> <li>To understand a relationship between medicine and society</li> <li>To specify your own research domain, and review the research topic in depth</li> <li>To understand qualitative methodologies (e.g., SCAT and CA)</li> </ul>					
<b>[Course Schedule and Contents]</b>					
<p>1 10/4 Introduction</p> <p>2 10/11 Conversation analysis Work Shop1</p> <p>3 10/18 Conversation analysis Work Shop2</p> <p>4 10/25 Steps for coding and theorization (SCAT) Work Shop1</p> <p>5 11/8 SCAT Work Shop 2</p> <p>6 11/15 SCAT Work Shop 3</p> <p>7 11/22 SCAT Work Shop 4</p> <p>8 11/29 Disability Studies 1</p> <p>9 12/6 Disability studies 2</p> <p>10 12/13 Ethnography Work Shop 1</p> <p>11 12/20 Ethnography Work Shop 2</p> <p>12 1/10 Ethnography Work Shop 3</p> <p>13 1/17 Student presentation 1</p> <p>14 1/24 Student presentation 2</p> <p>15 1/31 course wrap-up</p>					
<p>Note: This schedule is subject to change.</p>					
<p>Continue to 医学コミュニケーション演習(2)</p>					

## 医学コミュニケーション演習(2)

### [Class requirement]

None

### [Method, Point of view, and Attainment levels of Evaluation]

Course Grade

1. participation 30%
2. term paper presentation 20%
3. term paper 50%  
paper title (20%) + final version (30%)

### [Textbook]

Not used

### [Reference books, etc.]

( Reference books )

### [Regarding studies out of class (preparation and review)]

students are required to write a research proposal as a term paper.

### ( Others (office hour, etc.) )

Messages

This instructor differentiates “ health communication, ” which is mainly interested in doctor-patient communication, from “ medical communication ” with a broader, sociological focus; therefore, it is recommended that when interested in the aforementioned doctor-patient communication, s/he take other SPH classes.

Suitable for students who are interested in a social science perspective in medicine and science; therefore, his or her final paper contains such themes (or terms) as a “ relationship, community, communication, society, psychology, etc. ”

Consult with me ASAP for any disability-related accommodation

m.iwakuma@at7.ecs.kyoto-u.ac.jp or ext. 4668

Work shops are be delivered in Japanese, and a moderate Japanese proficiency, especialy in writing andf reading, is required.

\*Please visit KULASIS to find out about office hours.