**Course title**
Medical Communication: Introduction

<table>
<thead>
<tr>
<th>Affiliated department, Job title, Name</th>
<th>Graduate School of Medicine Associate Professor, IWAKUMA MIHO</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target year</strong></td>
<td>Professional degree students</td>
</tr>
<tr>
<td><strong>Number of credits</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>Course offered year/period</strong></td>
<td>2017/The first half of first semester</td>
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<tr>
<td><strong>Day/period</strong></td>
<td>Tue.5</td>
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<tr>
<td><strong>Class style</strong></td>
<td>Lecture</td>
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<tr>
<td><strong>Language</strong></td>
<td>Japanese and English</td>
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</tbody>
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**[Outline and Purpose of the Course]**

**I. Course Description**
The course provides an introduction to medical communication, both its theoretical frameworks and applications, for those from diverse interests, backgrounds, and/or disciplines.

**[Course Goals]**

**II. Course Goals and Objectives**
- Understand frameworks, theories, and concepts that are relevant to medical communication
- Understand socio-cultural characteristics in medicine (using sociology and communication perspectives)

**[Course Schedule and Contents]**

1/11 Course introduction + getting to know
24/18 Medicine, society, and communication 1
34/25 Medicine, society, and communication 2
45/2 Nuts and bolts of communication studies: verbal, non-verbal, and channel
55/9 Many times & spaces: non-verbal communication, continued
65/16 Guest lecture on Spiritual care and communication
75/23 Course-wrap up

**[Class requirement]**

None

**[Method, Point of view, and Attainment levels of Evaluation]**

Course Grade
- Participation 50%
- Term paper 50%
  - one-word declaration 5% + title of the paper 10% + final version 35%

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Continue to [Course title] [afiliated department, job title, name] [graduate school of medicine associate professor, iwakuma miho]
students are recommended to read readings of communication studies that are related to his or her interests.

Message
This instructor differentiates health communication, which is mainly interested in doctor-patient communication, from medical communication with a broader, sociological focus; therefore, it is recommended that when interested in the aforementioned doctor-patient communication, s/he take other SPH classes.

Suitable for students who are interested in social science perspectives in medicine and science
Consult with me ASAP for any disability-related accommodation @ mhiwakuma@yahoo.co.jp or ext. 4668.
A guest lecture is given in Japanese provided with an English handouts.

*Please visit KULASIS to find out about office hours.