### [Outline and Purpose of the Course]
This course is aimed to study ethical points of view for practice and research of public health.

### [Course Goals]
Able to explain major theories for medical ethics. 
Able to write documents for one’s research appropriately for the purpose of evaluation at ethics committee. 
Able to explain ethical problems on healthcare of children and patients on terminal stage, and research on genetics.

### [Course Schedule and Contents]
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 20</td>
<td>Important theories for medical ethics</td>
</tr>
<tr>
<td>April 27</td>
<td>History of bioethics</td>
</tr>
<tr>
<td>May 11</td>
<td>Ethics for terminal care</td>
</tr>
<tr>
<td>May 18</td>
<td>Ethics for neonates and children (1)</td>
</tr>
<tr>
<td>May 25</td>
<td>Personal information protection, research misconduct and conflict of interest</td>
</tr>
<tr>
<td>June 1</td>
<td>Ethics for neonates and children (2)</td>
</tr>
<tr>
<td>June 15</td>
<td>Research ethics and ethics committee</td>
</tr>
</tbody>
</table>

### [Class requirement]
None

### [Method, Point of view, and Attainment levels of Evaluation]
General attitude (including attendance): 40%  
Report: 60%

### [Textbook]
Not used

### [Reference books, etc.]
(Reference books)

### [Regarding studies out of class (preparation and review)]
Report deadline  
- Middle report: 5/18  
- Final report: 6/30

(Others (office hour, etc.))

*Please visit KULASIS to find out about office hours.*