

<b>Course title</b> <English>	社会疫学 II Socio-epidemiology II	<b>Affiliated department, Job title,Name</b>	Graduate School of Medicine Associate Professor, KIHARA MASAKO		
<b>Grade allotted</b>	Professional degree students	<b>Number of credits</b>	2	<b>Course offered year/period</b>	2016/Second semester
<b>Day/period</b>	Mon.3	<b>Class style</b>	Lecture	<b>Language</b>	Japanese and English
<b>[Outline and Purpose of the Course]</b>					
<p>■ Course Description</p> <p>“Socio-epidemiology” is a new public health discipline first established in Kyoto University School of Public Health in 2000 that encompasses epidemiology and social sciences, or quantitative and qualitative research methods to facilitate ecological or socio-cultural understanding of health by utilizing multidisciplinary approach. In the first term, students will learn about study design issues relevant to socio-epidemiology such as social marketing, behavioral science, non-probability sampling methods, and (quasi-)experimental designs. In the second term, a series of lectures and workshops will be provided on qualitative research methods such as focus group interviews and qualitative data analysis. Throughout these courses students are expected to acquire an integrated view on socio-epidemiology and lay a solid foundation for the future research.</p>					
<b>[Course Goals]</b>					
<p>■ Goals and Objectives of the Course</p> <ol style="list-style-type: none"> <li>1.To understand the complementary role of qualitative and quantitative research in prevention.</li> <li>2.To understand the usefulness and limitation of qualitative research</li> <li>3.To understand the method of focus group discussion and acquire its skills</li> <li>4.To understand the methods of qualitative data analysis and acquire its skills</li> <li>5.To understand the concept and methods of grounded theory approach</li> </ol>					
<b>[Course Schedule and Contents]</b>					
<p>Lecture schedule</p> <p>October 03 Introduction</p> <p>October 17 Quantitative method (1): Questionnaire development;part 1</p> <p>October 24 Quantitative method (2): Questionnaire development;part 2</p> <p>October 31 Overview of interview methods</p> <p>November 07 Focus group interview practicum;part 1</p> <p>November 14 Focus group interview practicum;part 2</p> <p>November 21 Focus group interview practicum;part 3</p> <p>November 28 Overview of qualitative analysis</p> <p>December 05 Overview of Grounded Theory Approach</p> <p>December 19 Qualitative analysis practicum (1)</p> <p>December 26 Qualitative analysis practicum (2)</p> <p>January 16 Qualitative analysis practicum (3)</p> <p>January 23 Questionnaire development practicum (1)</p> <p>To be scheduled Questionnaire development practicum (2)</p> <p>To be scheduled Discussion</p>					
<p>*Note: Please keep in mind that lecture content and schedule were subjected to change according to the</p> <p style="text-align: right;"><b>Continue to 社会疫学 II(2) ↓ ↓ ↓</b></p>					

社会疫学 II(2)

students' needs and progress.

**[Class requirement]**

MPH Elective  
MCR Recommended  
GC Recommended

**[Method, Point of view, and Attainment levels of Evaluation]**

■ Evaluation  
Attendance 40 %, Class assignment 40%, Examination 20%

**[Textbook]**

Not used

**[Reference books, etc.]**

**(Reference books)**

■ Course Readings

References

1. Liamputtong P et al. Research in Medical research-Foundations in evidence-based practice. Oxford University Press. 2010
2. Rice PL & Ezzy D. Qualitative research methods-a health focus. Oxford Univ. Press, 1999
3. Kinoshita Y. Practice of Grounded Theory Approach. Kobundo, 2003 (in Japanese).

**[Regarding studies out of class (preparation and review)]**

not in particular

**(Others (office hour, etc.))**

It is desirable to take both socio-epidemiology I(1st term) &II(2nd term) since they are complementary.

VI. Message

Students who are going to be involved in disease prevention in future or those who have a real interest in prevention practice are expected to attend this course.

\*Please visit KULASIS to find out about office hours.