	観察疫学研究 Observational Epidemiology					i departinent. I			Graduate School of Medicine Professor,FUKUHARA SHIYUNICHI		
Grade allo	ted	Professional degree	students	Number	of cred	its	1			e offered eriod	2016/Intensive, First semester
Day/perio	d 1	intensive	Cla	ss style	Lecture	•				Language	Japanese and English

[Outline and Purpose of the Course]

With current movement on "data-base research", the importance of observational epidemiology has been increasing. This course provides learning opportunity to learn basic theory and knowledge of observational epidemiology. This course does not cover interventional research.

[Course Goals]

Understand theory and methods in the following items;

- 1. Select the best research design taxonomy to answer RQ
- 2. Develop and validate scales to measure key variables
- 3.Design and conduct survey research
- 4. Basics in propensity score

[Course Schedule and Contents]

- 1 June 17 Potential of observational epidemiology
- 2 June 24 Taxonomy of observational epidemiology research
- 3 July 1 (1st period) Design and practice of survey research
- 4 July 1 (2nd period) Design and practice of survey research
- 5 July 8 Theory and practice of propensity score method
- 6 July 15 (1st period) Development and validation of measurement and scale (basics)
- 7 July 15 (2nd period) Development and validation of measurement and scale (advanced)
- 8 July 22 7 Examination

[Class requirement]

- MPH, MCR Required
- You need to take or had taken 1+2
 - ① "Epidemiology (MPH core)" or "Epidemiology I " (MPH core)
 - 2 "Epidemiology II "

[Method, Point of view, and Attainment levels of Evaluation]

Attendance 40%, Examination 60%

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観察疫学研究 (2) 	
[Textbook]	
Instructed during class	
[Reference books, etc.]	
(Reference books) Fukuhara S. 『Guidepost for clinical research: Learning study design by 7 steps』 (www.i-hope.jp/publication) Hulley S 『Designing Clinical Research 2nd ed.』 (William & Wilkins) Takegami M, Fukuhara S. 『Measuring and applying QOL.』 (www.i-hope.jp/publication)	
[Regarding studies out of class (preparation and review)]	
 Didactic lectures Discussion at each lecture 	
(Others (office hour, etc.))	