	• 行動科学 Behavioral Science			Affiliated department, Job title,NameGraduate School of Medicine Professor,FURUKAWA TOSHIAKI 			
Grade allote	d Professional degree	students Number	of credits	5 1	Cours year/p	e offered eriod	2016/The first half of first semester
Day/period	Tue.1	Class style	Lecture			Language	Japanese and English
[Outline and Purpose of the Course]							
I. Course Description This course will introduce outlines of representative behavior theories/concepts, with particular focus on those which have demonstrated effectiveness in practices.							
II. Methods of Instruction Lecture, group discussion							
[Course Goals]							
 To be able to explain the outlines of representative behavioral theories. To be able to apply behavioral theories in the areas in which the participants are interested. 							
[Course Schedule and Contents]							
 April 12 Introduction, Health belief model April 19 Transtheoretical model, Theory of planned behavior April 26 Social cognitive model May 10 Cognitive-behavioral model, Cognitive behavioral therapy May 17 Stress and coping 							
May 24 Psychiatric symptoms, behavioral disorders May 31 Overview (1)							
June 7 Overview (2), Examination							
[Class requirement]							
MPH Elective but Required							
[Method, Point of view, and Attainment levels of Evaluation]							
Participation 50 %, Examination 50% (To get credit 60% in total will be required)							
[Textbook]							
Required text: None.							
Suggested reading: • Glanz et al. Health behavior and health education-theory, research and practice 4th edition, Jossey-Bass, San Francisco, 2008 • Matsumoto et al. Basics of health behavior theories for medical and welfare personnel. (医療・保健スタッ フのための健康行動理論の基礎)、医歯薬出版、2002							

行動科学(2)

[Reference books, etc.]

(Reference books)

[Regarding studies out of class (preparation and review)]

Review lessons.

(Others (office hour, etc.))

The class is not open to students from Graduate School of Human Health Science.

*Please visit KULASIS to find out about office hours.