							duate School of Medicine Sessor,FUKUHARA SHIYUNICHI	
Grade allote	d Professional degree	students Number	of credit	<b>ts</b> 1	Cours year/p	e offered eriod	2016/The first half of first semester	
Day/period	Fri.1	Class style	Lecture			Language	Japanese and English	
[Outline and Purpose of the Course]								
The Aim of this course is to learn core competency and practical skills in designing almost all types of projects by students at SPH, except qualitative research.								
[Course Goals]								
To convert vague questions to structured abstracts. 1)To convert vague questions to answerable and structured research questions (RQ) 2)To understand "concepts" and how you convert concepts into measurable variables 3)To convert RQ into conceptual model 4)To understand the theory and practice in measuring variables 5)To select the adequate study design to fit your RQ 6)To understand the third factors 7)To understand the third factors 7)To understand how you can refine quality of comparison in analytical study <b>[Course Schedule and Contents]</b> 1 April 8 Designing research - 7 steps (Fukuhara) 2 April 15 Structuring your research question (Fukuhara) 3 April 22 Building conceptual model (Fukuhara) 4 May 13 Designing measurement (Fukuhara) 5 May 20 Causes to undermine the quality of comparison (Fukuma) 6 May 27 Causes to improve the quality of comparison (Fukuma) 7 June 3 Examination 8 June 10 Brush up your abstract (Fukuhara)								
[Class requi	rement]							
MPH, MCR Required You need to had taken "Epidemiology" or take "Epidemiology I ".								
[Method, Point of view, and Attainment levels of Evaluation]								
Attendance 40%, Examination 60%								
[Textbook]								
Instructed durin	ng class							
					<sub>Co</sub>	ontinue to 疫学	̄    ̄ (研究デザイン) (2)↓↓↓	

# 疫学 II (研究デザイン) (2)

## [Reference books, etc.]

## (Reference books)

Fukuhara S <sup>[]</sup>Guidepost for clinical research: Learning study design by 7 steps <sup>[]</sup> (www.i-hope.jp/ publication)

Hulley S <sup>©</sup>Designing Clinical Research 2nd ed. [ (William & Wilkins)

Fukuhara S <sup>C</sup>Conceiving and structuring your research question (www.i-hope.jp/publication) Matsumura S. <sup>C</sup>Building conceptual model (www.i-hope.jp/publication)

# [Regarding studies out of class (preparation and review)]

Didactic lectures

• Discussion at each lecture

### (Others (office hour, etc.) )

\*Please visit KULASIS to find out about office hours.